			Semester 1 Chapter 1: It's your planet		
Week	Unit	Page	Name	Unit Outcomes	Key vocabulary learned
1	1.1	6	Earth's story: It begins with a bang	• Describe how and when the Earth was formed through the Big Bang Theory • How first life on earth managed to evolve through tiny cells • Describe the process of evolution and event timelines in the correct order • Differentiate between fact and theory	-Bing Bang -Planet -Evolution -Fact -Theory
2	1.2	8	Earth's story: life develops	• Explain further the timeline of when life in ocean moved on land to eventually reach today's point • Explain what mass extinction is • Describe the different species of humans to eventually reach the current one (homo sapiens sapiens) • Understand the importance of fossils and what we can learn from them	-Mass extinction -asteroid -Homo sapiens -fossil
3	1.3	10	Earth's story: The timescale	• Explain what geological timescale is • Be aware of the different Eons, Eras and Periods, from the point where life on Earth begun, to today • All through the study of fossils	-Geological timescale -Eon -Era -Period
4	1.4	12	Our time on Earth	• Understand how early Homo sapiens arrived on Earth compared to other species • Explain how Ice age resulted in migration • Explain the timeline and origin of human species migration • Explain what a land bridge is	-Migration -Ice Age -Land bridge
5	1.5	14	Our place on Earth	• Recognise why people's places can be different from one another through observation skills • Analyse photos of different places and justify any possible patterns behind them • Recognize that we carry mental images of different places on our minds	-place -mental image
6	1.7	18	Changing Earth	• Explain what natural processes are and how they change Earth • Explain how people change Earth • Expand on Social and Environmental disadvantages caused by the Earth's change	-natural processes -Social -Environmental
7	1.8	20	It's all geography	• Explain the different types of geography and provide examples	-Physical, human, environmental geography

		Semester 2 Chapter 2: Maps and Mapping			
Week	Unit	Page	Name	Unit Outcomes	Key vocabulary learned
1	2.1	24	Mapping connections	• Distinguish between local, national and international connections and provide examples	-local -national -international
2	2.2	26	A plan of Walter's room	• Interpret what a map plan is • What is scale and the different ways it can be shown • Define ration and use simple calculations to draw on scale, using scale lines • Use scales to convert scaled lengths to actual lengths	-plan -scale -aerial view
3	2.4	30	Real maps	• Draw, label annotated sketch maps • Explain difference between a sketch map and a map drawn to scale • What are grid lines and describe how can they be used on a map using numbered or lettered grid references	-aerial photo -sketch map -annotations -label -grid lines -map key
4	2.5	32	Using grid references	• State the features included on a map • Use 4 & 6 figure grid references to locate accurately points on a map	-Figure Grid Reference
5	2.6	34	How far?	• Find the actual straight line distance between places on a map • Give and follow directions based on a single map	-Straight line distance -As the crow flies -Pivot
6	2.7	36	Which direction?	• Point out the directions and where north is • Use compass bearings and write directions • Learn ways to orientate	-Bearings -Compass points -Orientation
7	2.9	40	How high?	• Use contour lines and spot height • Interpret the pattern of contour lines to decide how flat or steep land is, and which way it slopes	-Contour line -spot height -altitude -elevation
8	2.10	42	Where on Earth?	• Use Equator and Prime Meridian to describe line of latitude and longitude respectively • Learn important lines of latitude • Use coordinates to find specific points on Earth	-Equator -Prime Meridian -North/South pole -Tropic of Cancer/Capricorn -Arctic/Antarctic circle -lines of latitude/longitude -coordinates -degrees -minutes

			Semester 3 Chapter 5: Rivers, Chapter 6: Africa, Chapter 7: In the horn of Africa		
Week	Unit	Page	Name	Unit Outcomes	Key vocabulary learned
1	5.2	82	It's the water cycle at work	• Describe what the water cycle is and its processes • Understand the importance of the water cycle for survival	-water cycle -evaporation -condensation -precipitation -fresh water -surface run-off -infiltration -throughflow -groundwater -water table -impermeable
2	6.1	102	What and where is Africa?	• Describe where the continent of Africa is • Compare Africa with the other continents in terms of population, area, economy etc	-continent
3	6.4	108	Africa's countries	• Identify the different regions that make up the countries in Africa and provide examples for each	-colonisation
4	7.1	118	Meet the horn of Africa	• Describe where the horn of Africa is, and which countries make it up • Explain the reasons why horn of Africa is a region	-Greater Horn of Africa -Region -Tropics -Semi-desert
5	7.2	120	The horn of Africa: Physical features	• Understand some physical features of the horn of Africa • Explain the importance of some of those physical features	-physical features -highland -volcano -earthquake -plateau -nomads -grazing
6	7.3	122	The horn of Africa: climate	• Describe patterns of temperature and rainfall • Explain why the horn of Africa mostly suffers from droughts • Understand the importance of farming for the people and how it is related to climate and population density	-climate -temperature -annual rainfall -population density -drought
7	7.10	136	How is the horn of Africa doing?	• Compare the countries of the Horn of Africa in terms of population, GDP, life expectancy • Explain why most of the population is living in rural areas • What are the results of poverty	-data -GDP & GDP (PPP) -life expectancy -poverty -rural & urban areas -healthcare -access to safe water