SCHEME OF WORK/LEARNING PLAN YEAR 1 HISTORY

TEACHING WEEKS	TOPIC/CHAPTER	LEARNING OBJECTIVES/OUTCOMES
1	INTRODUCTION TO	•To understand what history is.
'	HISTORY	•To know why history is important.
		•To learn how we study history.
		•To know the skills needed as a history student.
2-3	HISTORY SKILLS -	•To identify key terms describing time.
	TIME	•To describe the difference between BC and AD.
		•To give names to centuries.
		•To position events into chronological order.
		•To understand the meaning and value of
		anachronisms.
2-3	HISTORY SKILLS -	•To identify key terms for evidence.
	TYPES OF	•To recognise different types of evidence.
	EVIDENCE	•To categorise evidence into primary and secondary
		evidence.
		•To identify differences between different types of
		evidence.
		•To understand the 5 W's of evaluating sources.
1	HISTORY SKILLS -	•To identify key terms for Historical categories.
	CATEGORIES OF	•To understand the meanings of historical categories.
	HISTORICAL	•To place historical events into the correct category.
	EVENTS	•To understand the difference between change and
		continuity.
1	THE ROMAN	•To know what happened in Pompeii.
	WORLD - POMPEII	•What can we learn about Roman life from Pompeii?
2	THE ROMAN	•To learn about the legend of Romulus and Remus.
	WORLD - THE RISE	•To understand how Rome was ruled in its earliest
	OF THE REPUBLIC	days
		•To understand how this changed over time
0	THE DOMAN	•To know the composition of the Roman Republic
2	THE ROMAN	•To learn about the series of wars between Rome and
	WORLD – THE PUNIC WARS	Carthage.
	PUNIC WARS	 To learn who Hannibal and Scipio were. To understand how the Romans won.
2	THE ROMAN	•To understand now the Romans work. •To learn about the organisation of the army.
_	WORLD - THE	•To learn about the organisation of the army. •To learn about the legionary soldier.
	ROMAN ARMY	•To know the Roman tactics and fighting techniques.
	NOMAN AND	
1	THE ROMAN	
1		
	WORLD - THE	
	STRUGGLE FOR	, , , , , , , , , , , , , , , , , , , ,
	POWER	
1	THE ROMAN WORLD – THE URGE TO CONQUER THE ROMAN WORLD – THE STRUGGLE FOR	 To understand why the Roman army was so successful. To understand why the Romans conquered so many countries. To comprehend why some historians, disagree about the motives of the Romans To understand the two main threats to the Republic. To comprehend why the Republic fell apart

	1	<u></u>
2	THE ROMAN	•To know who Julius Caesar was.
	WORLD - JULIUS	 To learn about his character and personality.
	CAESAR	•To understand how this helped him take power.
		•To learn about his death.
2	THE ROMAN	•To know who Augustus was.
	WORLD -	•To learn about his character and personality.
	AUGUSTUS	•To understand what made him such a successful
		Emperor.
2	THE ROMAN	•To understand what life was like for men, women,
	WORLD - FAMILY	children, and slaves in a Roman family.
	LIFE	·
1	THE ROMAN	•To understand what life was like for slaves in the
	WORLD - SLAVERY	Roman world.
		•To understand how well or how badly the Romans
		treated their slaves.
		•To learn about Spartacus and his slave revolt.
1	THE ROMAN	•To learn about the Roman religion.
	WORLD – ROMAN	•To know some of the main Roman Gods and
	GODS AND	Goddesses.
	GODDESSES	
2	THE ROMAN	•To understand why Christianity was considered a
	WORLD – THE RISE	dangerous religion in the Roman world.
	OF CHRISTIANITY	•To learn about the persecution of the Christians.
		•To learn about the Emperor Constantine.
		•To understand why Christianity took over as the
		official religion.
2	THE ROMAN	•To understand the five main reasons that threatened
	WORLD - EMPIRE	the Roman Empire.
	IN DANGER	•To understand why the Empire started to decline and
		eventually fall apart.
1	THE ROMAN	•To understand why the Empire started to decline and
	WORLD - DECLINE	eventually fall apart.
	AND FALL	•To understand the different explanations historians
		have produced on the causes of the fall.
TIME	THE ROMAN	•To learn about the aspects of Roman life that still
PERMITTING	WORLD – THE	affect us in the modern world.
	LEGACY OF ROME	

RESOURCES:

TEXTBOOK: THE ROMAN WORLD

HISTORY BOOKLET MICROSOFT TEAMS

TEACHERS' HANDOUTS AND/OR NOTES

ASSESSMENT:

1 TEST PER TERM, HOMEWORK ASSIGNMENTS, CLASSWORK ASSIGNMENTS, CLASS PARTICIPATION