

TERM 1

Time Frame	Topics covered	Objectives
<p>8 weeks</p> <p>-----</p> <p>4 weeks</p>	<p>Grammar: (2 periods per week)</p> <p><u>Units 1 and 2 in "It's Grammar Time"</u></p> <p>Present simple Present continuous Present perfect Present perfect continuous</p> <p>-----</p> <p><u>Unit 8:</u> Past simple Past continuous</p>	<p>Students will learn to identify and use these tenses accurately. They will also learn the common mistakes made with these tenses and how to avoid them</p>
<p>5 weeks</p> <p>-----</p> <p>3 weeks</p>	<p>Writing: (3 periods per week)</p> <p>"Skills in English": Chapter 3- <u>Describing people</u> pages 33-40</p> <p>-----</p> <p>"Skills in English": <u>Describing places</u>- pages 41-44</p>	<p>Students will read several texts which describe people (characters) with regards to their appearance, personality, thoughts, feelings, manner of speech etc. These texts will be analysed in detail and discussed in order for the students to understand how the writer uses writer's techniques and word choice to bring these descriptions to life. The students will then write their own description of a person.</p> <p>-----</p> <p>Students will read several texts which describe different places (setting) . These texts will be analysed in detail and discussed in order for the students to understand how the writer uses writer's techniques and word choice to bring these descriptions to life.</p>

		The students will then write their own description of a place.
Throughout the whole term	<p>Comprehension (2 periods per week)</p> <p>Various comprehension passages will be read and analysed. One comprehension text will need an average of 2 weeks (4 periods) to be completed.</p>	<p>For each comprehension passage, students will learn new vocabulary; discuss plot, characters, setting, word choice, relationships, application of writer's techniques and any other skills relevant to the text in question.</p> <p>Each comprehension text will be followed through with comprehension questions. Students will also be taught how to write well-developed answers and how to include evidence to support their claims.</p>
	<p>Book report</p> <p>Students will be required to read a book of their choice, in their own time, by the end of the term.</p>	<p>By the end of the term students will give in a written book report based on the book they have read. They will be expected to understand the characters, plot, setting, themes and relationships in the book.</p>

TERM 2

Time frame	Topics covered	Objectives
<p>4 weeks</p> <p>-----</p> <p>8 weeks</p>	<p>Grammar: (2 periods per week)</p> <p><u>Unit 9 “It’s Grammar Time”:</u> Past perfect Past perfect continuous</p> <p>-----</p> <p><u>Future tenses: Unit 11 “It’s Grammar Time”</u></p> <p>Will Be going to Future simple Future continuous Future perfect Future perfect continuous</p>	<p>Students will learn to identify and use these tenses accurately. They will also learn the common mistakes made with these tenses and how to avoid them</p>
<p>6 weeks</p> <p>-----</p> <p>3-4 weeks</p>	<p>Writing: (3 periods per week)</p> <p><u>Narrative writing:</u> Units 4 and 5 in “Skills in English”</p> <p>-----</p> <p><u>Poetry: Unit 2 “Skills in English”</u> Imagery Form Free verse Poetic devices sounds</p>	<p>Students will build on the skills learnt in term 1 (description of character and setting) to learn about and write their own narratives. Students will read narratives and learn about dialogue, the plot triangle (in conjunction with character development and setting). They will also see how suspense is created and how to incorporate this into their own writing.</p> <p>-----</p> <p>Students are introduced to poetry at a basic level. Students will also create some of their own poems modelled on the ones they read in the chapter.</p>

<p>Throughout term 2</p>	<p>Comprehension (2 periods per week)</p> <p>Various comprehension passages will be read and analysed. One comprehension text will need an average of 2 weeks (4 periods) to be completed.</p>	<p>For each comprehension passage, students will learn new vocabulary, discuss plot, characters, setting, word choice, relationships, application of writer's techniques and any other skills relevant to the text in question.</p> <p>Each comprehension text will be followed through with comprehension questions. Students will also be taught how to write well-developed answers and how to include evidence to support their claims.</p> <p>In Term 2 Students will be taught how to develop their answers even more.</p>
<p>By the end of term 2</p>	<p>Book Report</p>	<p>This is the same as term 1, however, students will be expected to read a second book and be able to develop their comments with more depth and detail than Term 1.</p>

TERM 3

Time frame	Topics covered	Objectives
Throughout term 3	<p>Comprehension:</p> <p>The novel “Wonder” will be read.</p>	<p>The novel “Wonder” will be read. Comprehension questions will be assigned throughout the book. Answering the questions will require various skills such as inferencing and analytical skills as well as basic understanding of the book. Questions will relate to character analysis, theme, context, relationships, personal opinions etc.</p> <p>Various class activities and assignments will be given in relation to the book, ie. Group projects that show understanding of various occurrences in the book.</p>
Throughout term 3	<p style="text-align: center;">Writing</p> <p style="text-align: center;">Informal letter writing</p> <p style="text-align: center;">-----</p> <p style="text-align: center;">Character analysis</p>	<p>Students will be taught how to write an informal letter and be asked to write one in relation to the book “Wonder”</p> <p style="text-align: center;">-----</p> <p>Students will be taught how to write a character analysis essay using PEE (Point Evidence Explain) format and write their own analysis of one of the characters in the book “Wonder”.</p>
	<p style="text-align: center;">Grammar</p> <p>Wrap up of tenses (whatever may be left over from term 3) and revision of all tenses at the end of the term.</p>	<p>Present, past and future tenses will be wrapped up and revised for the final exam.</p>