

The Grammar School

School
Guide
2023-24



Welcome to The Grammar School

At the Grammar School we are committed to academic excellence where every student will be given the opportunity to succeed and to meet their full potential. It is our hope that your studies here will be happy and successful.

The history and founding of The Grammar School of Limassol is a direct result of the founding of The Grammar School in Nicosia by the late Ioannis and Iro Gregoriou in 1962.

In 1975 the school opened in Limassol under the management of the late Gabriel and Claire Gregoriou. The first school year began with a maximum of fifty students, most of them refugees, who knew of The Nicosia Grammar School's reputation. By 1987 the original building of The Limassol Grammar School could no longer house the growing number of students on the junior and senior levels. It was time to expand the school and incorporate more facilities. The new project was finally completed in 1992. This was the first time that the Secondary School was physically separate from the Junior School.

The Junior School still remains in the original building while the Secondary School's is now located on 'Panthea Hill'. **The address** of Grammar School Limassol Secondary school is *41 Katinas Paxinou, Panthea 4107, Limassol*. The Director Generals of the school are Mr. Demetris Gregoriou and Mr. Nicos Gregoriou.



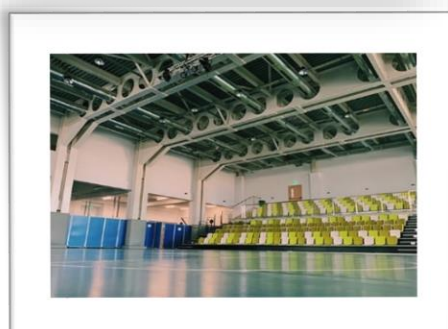
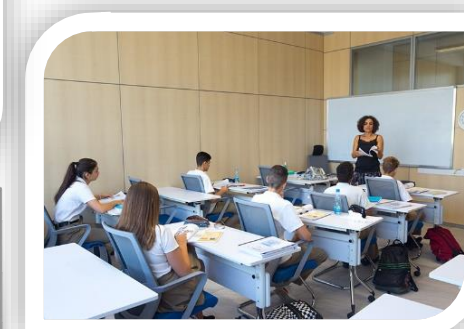
Facilities

We are always conscious of the need to improve our facilities to provide the best possible experience for our students. In line with the demands of 21st century education, our students have access to our online educational platform via Microsoft TEAMS. For educational and research purposes, students also have access to the school Wi-Fi. Classrooms feature large screen televisions or video projectors and are air-conditioned.

The main secondary school building comprises of twenty-one classrooms, two computer laboratories, three fully equipped science laboratories that meet GCE A- level practical endorsement requirements, outdoor sporting areas and a canteen area.

The school annex, which was completed in 2018, added a further six classrooms, a dedicated art room, a specialised computer graphics laboratory, catering facilities, an indoor gymnasium, changing rooms, a medical room, an indoor multipurpose sports and events hall with a seating capacity of just under 500, and relaxing and safe social spaces.

We invite you, parents and prospective students, into our school to see us in action.



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The School Day

Our school day starts at 8.00am. There are eight teaching periods. After school, students have the opportunity to take part in a wide variety of clubs and activities. The “Support Hour” offers any student the opportunity to get assistance from teachers for all subjects. This assistance can be on any questions a student may have with a lesson, or simply to provide help with their homework.

8.00am – 8.40am (class)

8.40am – 9.20am (class)

9.20am – 9.40am (break)

9.40am – 10.20am (class)

10.20am – 11.00am (class)

11.00am – 11.15am (break)

11.15am – 11.55am (class)

11.55am – 12.35pm (class)

12.35pm – 12.45pm (break)

12.45pm – 13.25pm (class)

13.25pm – 14.05pm (class)

14.05pm – 15:00 pm (support hour)

School Year

The school year starts on the 1st September and ends on the 31st August. Academic activities start on the 1st September and end on the 30th June. All Republic of Cyprus holidays are observed. A detailed school calendar, including all the school holidays and other activities is issued at the start of each academic year.

Term 1: September – November

Term 2: December – February

Term 3: March – May

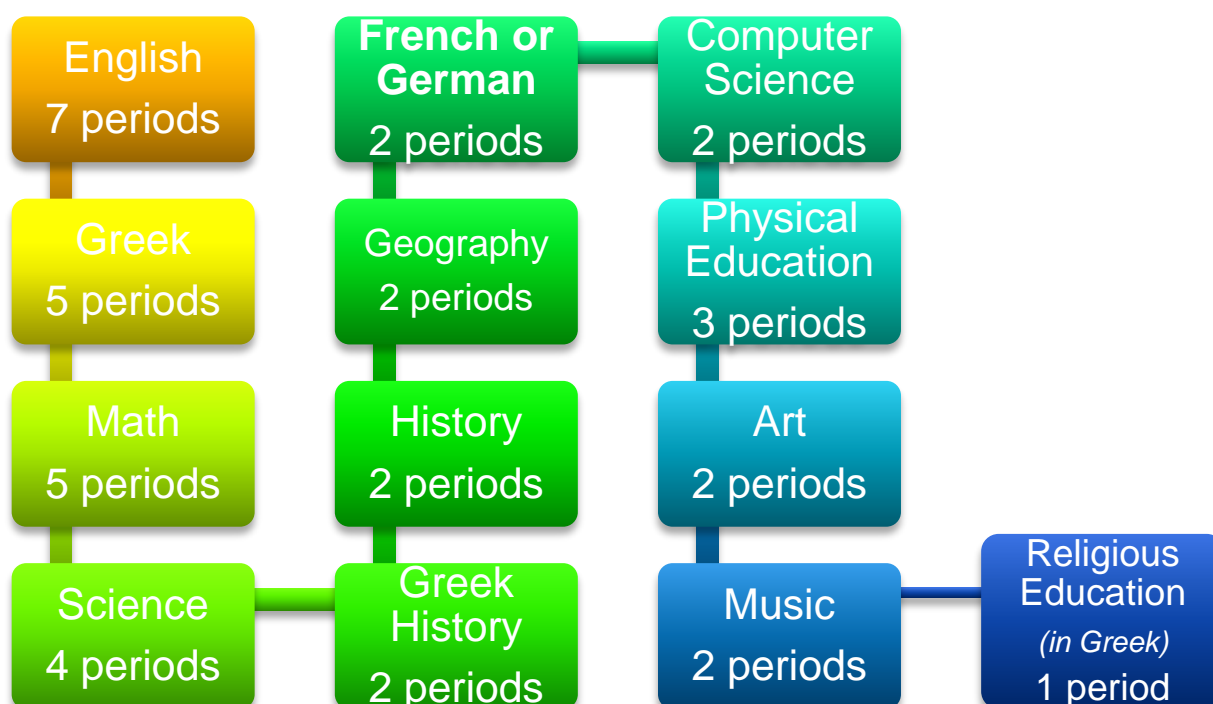
Final Exams: June

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Lower School Curriculum

We follow the English National Curriculum guidelines and aim to provide a broad and balanced learning experience for every child. The curriculum for Greek lessons is based on the guidelines of the Ministry of Education and Culture of the Republic of Cyprus.

Class 1 – Class 3



- * Greek is compulsory for students who have at least one Greek Cypriot parent.
- * In **class 2** science period allocation increases to five periods and music is reduced to one period.
- * In **class 3** science is taught by subject specialists as three separate sciences: Biology (2 periods), Chemistry (2 periods), and Physics (2 periods). There is no music.

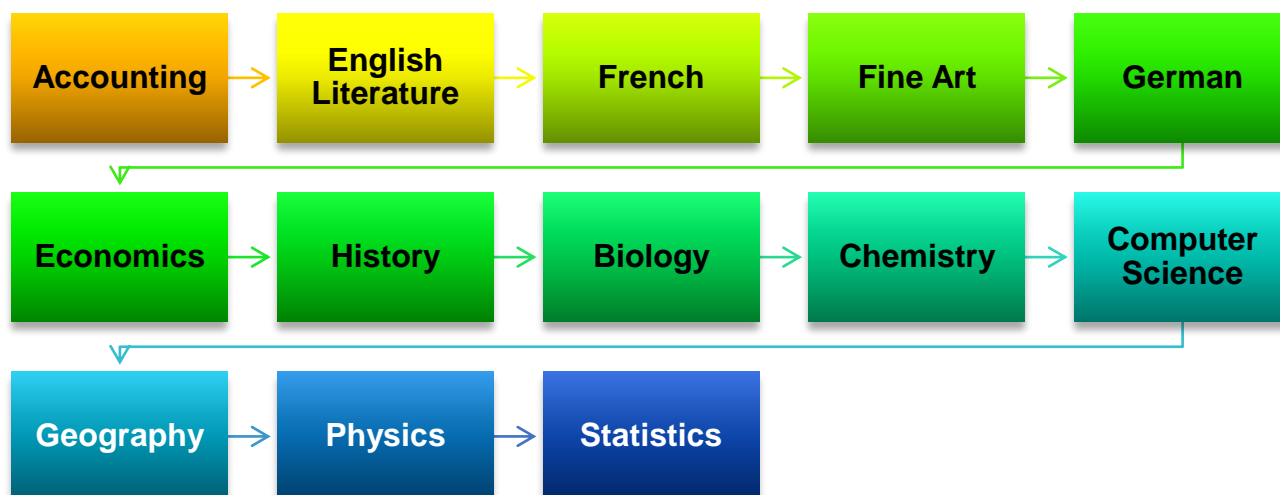
Middle School Curriculum

We follow the English National Curriculum guidelines and aim to provide a broad and balanced learning experience for every child. All subjects, except physical education, are offered at the GCSE/IGCSE Higher Level.

Class 4 – Class 5

COMPULSORY  English  Greek  Math  PE

ELECTIVES (SELECT FIVE)



- Greek is compulsory for students who have at least one Greek Cypriot parent.
- Number of periods for electives is four.
- Classes are subject to a minimum of ten students per group, an elective subject may **not** be offered **if fewer than 10 students** wish to take it up.
- We will strive to provide classes for all your first choices, though this may not be possible in every case. In certain subjects the number of places is limited; selection will be on the basis of academic performance and order of registration.
- **Class 4:** six periods Greek, five periods English and Math.
- **Class 5:** number of periods for Greek, English and Math is six.
- **Class 5:** extra GCSE/IGCSE exam preparation classes take place outside normal school hours

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Upper School Curriculum

We follow the English National Curriculum guidelines and aim to provide a broad and balanced learning experience for every child. The ethos of the Upper School is friendly and inclusive, while being committed to academic excellence and ensuring that students follow appropriate courses.

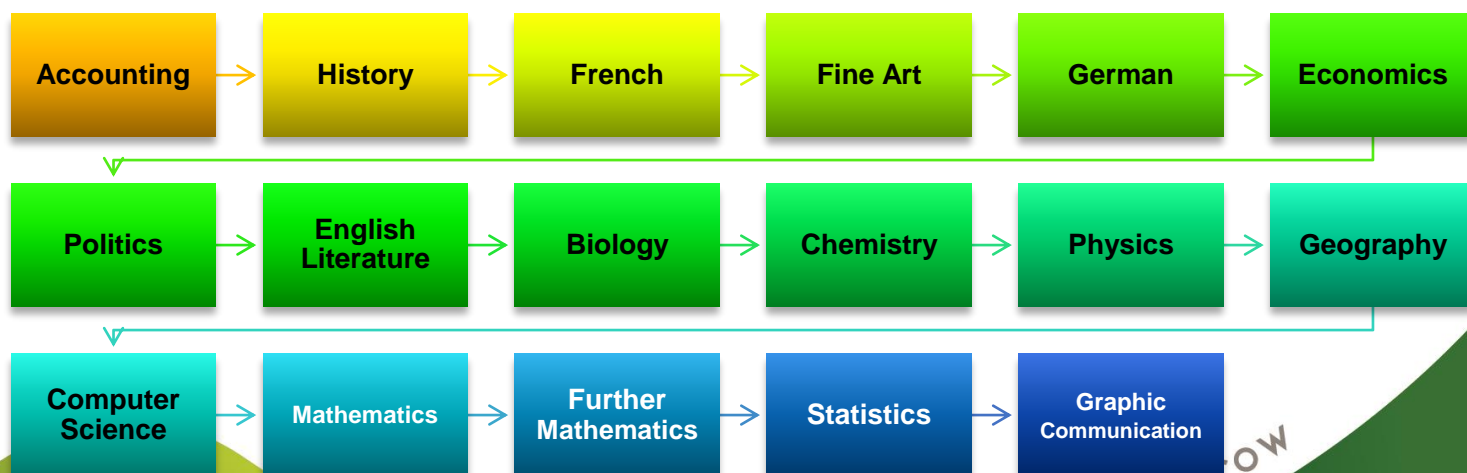
The UK government and Ofqual (the regulator of qualifications, examinations and assessments in England) have reformed the system and moved from a modular system to a linear system for GCE A Levels. We have embraced this change and in virtually all the subjects on offer we have selected linear GCE specifications. The exceptions are Geography, Accounting and Modern Greek.

You can be assured that what is on offer at The Grammar School is identical to what is on offer in a top independent or state school in England.

- Number of periods for electives is 9. In Class 7, extra A-Level exam preparation classes for electives take place outside normal school hours.
- Greek is compulsory for students who have at least one Greek Cypriot parent. In class 6 students will be prepared for the CEFR Greek language level C1 qualification and in class 7 they will be able to take the Pearson IAL Modern Greek.
- Students may choose up to **four** elective GCE A-Level subjects
- Class 6 *compulsory subjects*: Greek, English
- Class 7 *compulsory subjects*: Greek, English, PE, ICT Skills
- Number of periods for compulsory subjects depends on whether 3 or 4 electives are selected.
- Classes are subject to a minimum of ten students per group, an elective subject may **not** be offered if **fewer than 10 students** wish to take it up.
- We will strive to provide classes for all your first choices, though this may not be possible in every case. In certain subjects the number of places is limited; selection will be on the basis of academic performance and order of registration.

Class 6 – Class 7

ELECTIVES (SELECT THREE OR FOUR) **GCE A-Level**



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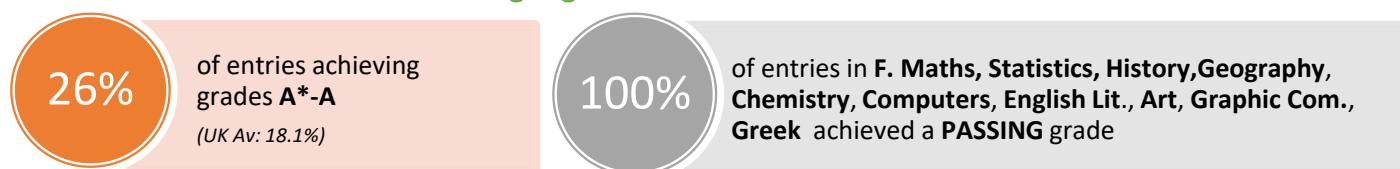
External Examination Results

For more than 45 years, students graduating from The Grammar School have enjoyed success in their GCSE/IGCSE and GCE Advanced Level examinations. This year's performances show that with the right attitude students can achieve their potential.

2023cGCSE/IGCSE Highlights:



2023 GCE Advanced Level Highlights:



A-Level Results 2023

Subject	A* to A	A* to B	A* to C	A* to D	A* to E	Entries
ACCOUNTING	29%	36%	64%	86%	93%	14
BIOLOGY	0%	21%	42%	54%	92%	24
CHEMISTRY	6%	29%	59%	65%	100%	17
COMPUTER SCIENCE	33%	67%	83%	100%	100%	6
ECONOMICS	6%	33%	56%	89%	100%	18
ENGLISH LIT	0%	57%	100%	100%	100%	7
FINE ART	29%	65%	94%	94%	100%	17
FURTHER MATHS	60%	100%	100%	100%	100%	5
GEOGRAPHY	0%	22%	56%	78%	100%	9
GRAPHIC COM	15%	23%	54%	85%	100%	13
HISTORY	18%	45%	73%	82%	100%	11
MATHEMATICS	23%	48%	64%	80%	98%	44
PHYSICS	24%	38%	52%	71%	95%	21
POLITICS	9%	18%	45%	82%	91%	11
STATISTICS	0%	0%	33%	56%	100%	9
GREEK (Class 6)	85%	95%	100%	100%	100%	40
School	26%	47%	67%	82%	98%	266

25 September 2023

I/GCSE-Level Results 2023

Subject	9	9 to 8	9 to 7	9 to 6	9 to 5	9 to 4	Entries
ACCOUNTING	2%	5%	19%	31%	42%	56%	59
BIOLOGY	22%	49%	62%	73%	82%	89%	45
CHEMISTRY	22%	38%	58%	64%	72%	84%	50
COMPUTER SCIENCE	13%	26%	39%	57%	74%	96%	23
ECONOMICS	8%	19%	38%	48%	61%	67%	64
ENGLISH LIT	10%	20%	45%	75%	95%	100%	20
FINE ART	18%	32%	41%	56%	74%	85%	34
ENGLISH LANG.	12%	34%	51%	64%	73%	80%	110
GEOGRAPHY	19%	36%	58%	69%	94%	97%	36
GERMAN	75%	100%	100%	100%	100%	100%	8
HISTORY	26%	57%	83%	91%	100%	100%	23
MATHEMATICS	9%	21%	40%	61%	88%	97%	109
PHYSICS	29%	59%	71%	80%	98%	100%	49
FRENCH	9%	45%	82%	82%	100%	100%	11
STATISTICS	9%	24%	55%	76%	91%	100%	33
GREEK (1 st Language)	7%	21%	38%	50%	64%	76%	72
GREEK GCSE	23%	46%	69%	92%	100%	100%	13
School	14%	31%	49%	62%	77%	86%	759


25 September 2023

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Recognition

The Grammar School, Limassol is an English-speaking seven-year Secondary School, registered with the Ministry of Education and Culture of the Republic of Cyprus, registration number 7.18.06.13 and recognized by Law as "Similar Type" in status to Public Secondary Schools.

Students successfully completing our seven-year course are awarded The Grammar School Leaving Certificate (Apolytirion), which has a marking scale from 1-100, with the passing mark being 50. The Apolytirion issued by the school is recognized by the Ministry of Education of the Republic of Cyprus as being equivalent to the Apolytirion awarded by the Government Schools in Cyprus.

ΚΥΠΡΙΑΚΗ  ΔΗΜΟΚΡΑΤΙΑ

Αρ. Φακ.: 7.18.06.13
Αρ. Τηλ.: 22800705
Αρ. Φαξ.: 22427559

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ
ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
1434 ΛΕΥΚΩΣΙΑ


26 Αυγούστου, 2002

Κύριο
Δ. Γρηγορίου
Γενικό Διευθυντή
"The Grammar School Limassol"
Τ. Κ. 51340
3504 Λεμεσός

**Θέμα: Χαρακτηρισμός ως προς τον τύπο σχολείου με τα
Δημόσια Σχολεία Μέσης Εκπαίδευσης**

Έχω οδηγίες να αναφερθώ στο πιο πάνω θέμα και να σας πληροφορήσω ότι η Συμβουλευτική Επιτροπή Ιδιωτικής Εκπαίδευσης σε συνεδρία της στις 24/7/2002 αποφάσισε το χαρακτηρισμό του Ιδιωτικού Σχολείου Μέσης Εκπαίδευσης "The Grammar School Limassol" ως "**Παρόμοιου Τύπου**" προς τα Δημόσια Σχολεία Μέσης Εκπαίδευσης.

Παραμένω στη διάθεση σας για οποιαδήποτε διευκρίνιση.


(Ανδρέας Στυλιανού)
για Γενικό Διευθυντή

Enrichment

Our aim is to provide a broad and balanced educational experience that combines rigorous academic study with a diverse range of enrichment experiences.

Academic departments operate a wide range of visits linked to their curriculum, from **trips abroad** to **historical tours** and **cultural experiences**.

Our **Youth and Volunteer Club** frequently organizes various fundraising events to donate proceeds to charities, participate in charity walks, volunteer at events, and focus on meeting the needs of others. The annual **music and drama performance**, produced and directed by our drama team has established itself as a stable entry to the Limassol calendar of cultural events.

Through our **Model United Nations club** we develop our students' skills in debate and public speaking and ability to work in a team in order to prepare for the annual Mediterranean Model United Nations conference (MEDIMUN) in Nicosia.

Both **recreational** and **competitive** opportunities are available in a variety of team **sports** offered both during the afternoon. For students aiming at combining their education with sporting excellence, our PE departments achievements are outstanding. This is exemplified by our **volleyball** and **basketball teams**, which have been crowned national **Pancyprian** and **District champions** on several occasions.

Additionally, we offer the **Duke of Edinburgh International Award** from class 3, which includes remotely supervised self-supporting expeditions into the Cyprus countryside and has a long history of success.



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Special Educational Needs Policy

We aim to provide every child with access to a broad and balanced education. Therefore, where possible within the academic framework of our school, we strive to provide case specific special educational support to our students that may facilitate their progress.

Students that have been *identified and diagnosed* with a *learning difficulty* may, at the discretion of the school management, be granted specific educational provisions. For the school to consider any provisions, an official assessment from a recognized special education specialist or a recommendation from the Ministry of Education District Committee for Special Education is required.

Provisions may be related to supporting a student in the areas of numeracy, literacy, social and emotional learning and development. However, all provisions must be in line with and compatible with JCQ (Joint Council of Qualifications of the United Kingdom) access arrangements.

They may include:

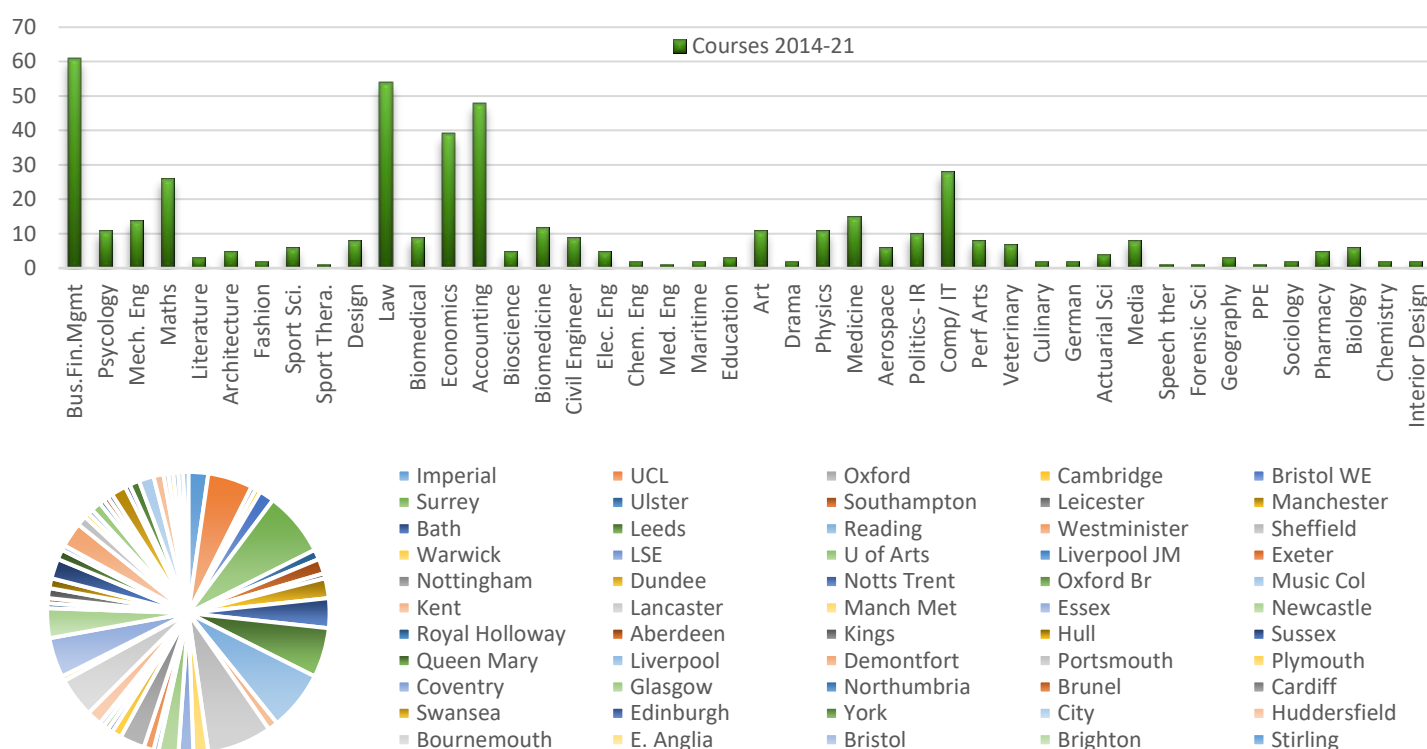
- *Differentiation*: by product, instruction, resource, support and time given to complete tasks.
- *Extra time*: additional time for students to read and comprehend particular text and instructions.
- *Prompting during tests/ exams*: Students to be prompted about how much time is required for exercises/ questions and when to move on to the next exercises/ questions during an assessment.
- *Clarifying*: During assessments when needed the teacher to read/ explain the question without giving the answer.
- *Preferential seating*: to be sat away from windows as not to be distracted in class.
- *Extra time for test/exams*: Student may be granted additional time to complete tests/examinations.
- *Word Processor*: Student may use a PC to complete their work.

Please keep in mind, that students are not regarded as having a learning difficulty solely because the language used at home is different from the language in which they will be taught.

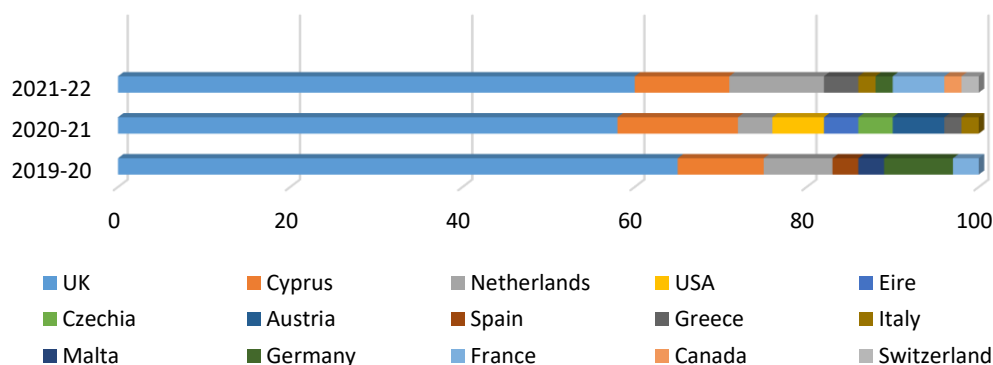
Future Prospects

The choice of a suitable academic and professional career is not an easy task. At the Grammar School, we guide students to follow the most suited career path for them based on their personality, academic skills and aptitude. Our school Careers Counsellor will help students set realistic career goals and develop a plan to achieve them through collaboration with teachers, administrators, and parents to support students through subject selection and university applications. Below are some of the recent course choices and university destinations chosen by our students.

UK UNIVERSITY DESTINATIONS (2017-21)



GRADUATES UNIVERSITY DESTINATION BY COUNTRY % (2019-22)



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Fees

IMPORTANT INFORMATION REGARDING TUITION FEES

- Upon registration Parents/Guardians will be requested to present the pupil's birth certificate or passport as well as previous school documents.
 - In case where more than one family member attends The Grammar School, the second child will receive an 8% discount on their original tuition fees and the third child will receive a 10% discount on the original fees. No further discount will be given.
 - If a pupil leaves the school for *any reason* including serious illness, no refund is made.
 - Please keep in mind that students will *not be permitted to register* for the *following* academic year if their account has an outstanding balance.
 - In all cases fees must be settled before the final examinations.
 - Students will be charged for any damage caused school property.
 - Advanced notice of at least a month must be given to the school of any intention to remove the child from the school for any reason.
 - Class 6th/7th **lab fees:** €170 either for biology, chemistry or physics (any two €260- all three €340).
 - *€120 includes registration fee, first aid services, yearbook, school trips, insurance.
 - Stationary, books and uniform items are to be bought separately and are not included in the fees.
- IN ADDITION TO THE DESIGNATED RATES FOR EACH CLASS, FEES ARE SUBJECT TO AN ANNUAL INCREASE OF UP TO 5% COMPOUNDED AT THE END OF EACH YEAR OR AS AUTHORIZED BY THE MINISTRY OF EDUCATION.**

Student appearance

Appearance is just as important as your school uniform (see student guidelines and/or student handbook). We expect our students to attend school by meeting the following appearance code:

HAIR

- **Boys** are to wear their hair in a clean, short and tidy fashion without extravagant designs or hair dyes.
- **Boys are also expected to be clean shaven daily** and their side-burns should be only half an ear's length.
- **Girls'** hair should be kept clean and tidy. No extravagant hair dyes or styles are permitted.

JEWELLERY

- **Boys** are permitted to wear a minimum of jewellery which includes a watch, ring, bracelet or chain around the neck provided it is kept inside the shirt. Earrings are **not** permitted.
- **Girls** are permitted a minimum of jewellery which includes a watch, a ring, bracelet and a chain which should be worn inside the blouse. One pair of earrings is permitted only. Any excessive jewellery will be confiscated.

MAKE-UP

- **Students** are not permitted to come to school with any form of make-up or brightly coloured nail polish.

Admission

Applying to The Grammar School is simple, we believe in a personal approach and making things easy. *All new students* to the school are *required to take an entrance examination* in English (or Greek for Greek speakers in class 1) and Mathematics.

Class 1

For class 1 students we know that the transition from primary to secondary education can be both an exciting and challenging process for students and parents alike.

For students joining us from the Cyprus public school system, arrangements for transition start with a series of lessons offered to prepare them for their entrance examination.

Students joining from the Grammar School Junior are not required to take entrance examinations but are expected to have graduated with *above average end of year grades*. Students with unsatisfactory grades *are required to pass entrance examinations in English and Mathematics* in order to secure a place in class 1.

In September, before normal lessons start, all class 1 students are given the opportunity to visit the school and experience two full days of induction activities.

Class 2- Class 4

New students to the school are required to take an entrance examination in English and Mathematics.

➤ *As per school policy we do **not** accept new students **in class 5**.*

Class 6

New students to the school for class 6 are required to take an entrance examination in English and Mathematics. Once entrance examinations are passed, students are required to choose 3 or 4 elective A-level subjects in addition to the necessary compulsory lessons.

However, entry into these A-level subjects require a knowledge criterion that corresponds to the successful completion of the Higher-level GCSE/IGCSE or equivalent. This knowledge criterion is required for all subjects except Politics and Graphic Communication.

➤ *Please note, that as per school policy we do **not** accept new students **in class 7**.*

Scholarships

Class 1: May be awarded to the top-ranking students of the entrance examinations. These scholarships can be maintained until graduation provided the students are ranked within the top 10% of their class each and every year.

Classes 2-7: Scholarships may be awarded according to the end of year class ranking. These scholarships are only of a limited duration and apply only for the following academic year.

We are on hand to answer any questions that you may have and assist you with reserving your place.

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